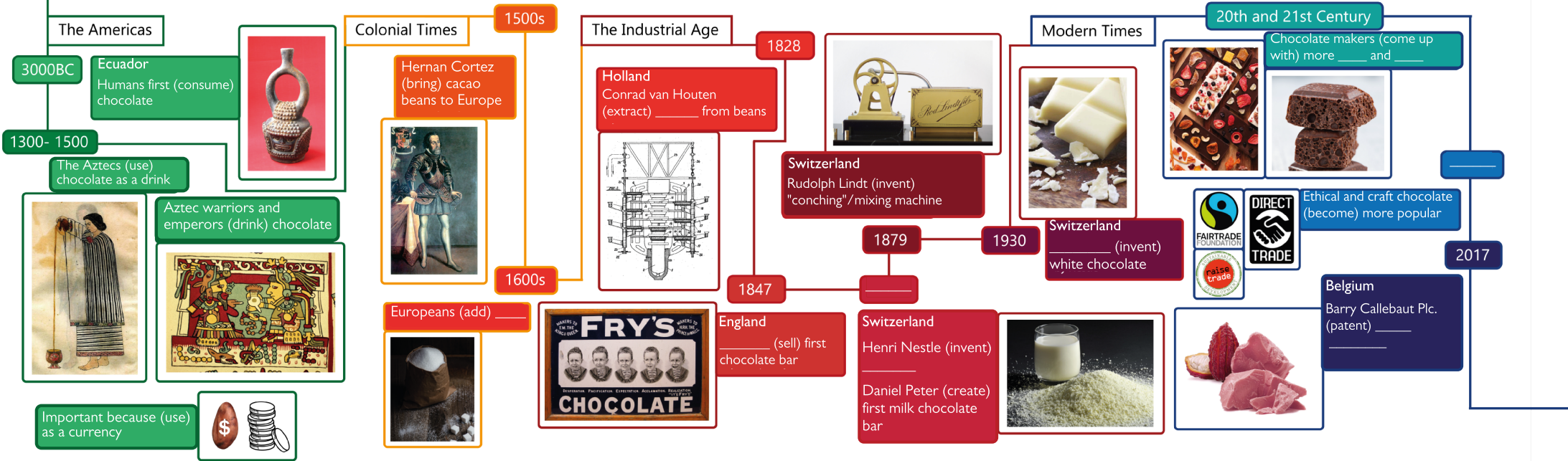


# Student A

Use the information to answer questions from your partner(s). Start with the question "When / humans / first (consume) chocolate?"



Answer the questions

Make the questions.

Ask Student B

- A What / Europeans / (add) / to chocolate?
- B What / Conrad van Houten / (extract) from cacao beans?
- C Who / (sell) / the first chocolate bar?
- D What / Henri Nestle / (invent)?
- E When / Daniel Peter / (create) / milk chocolate?

----- or -----

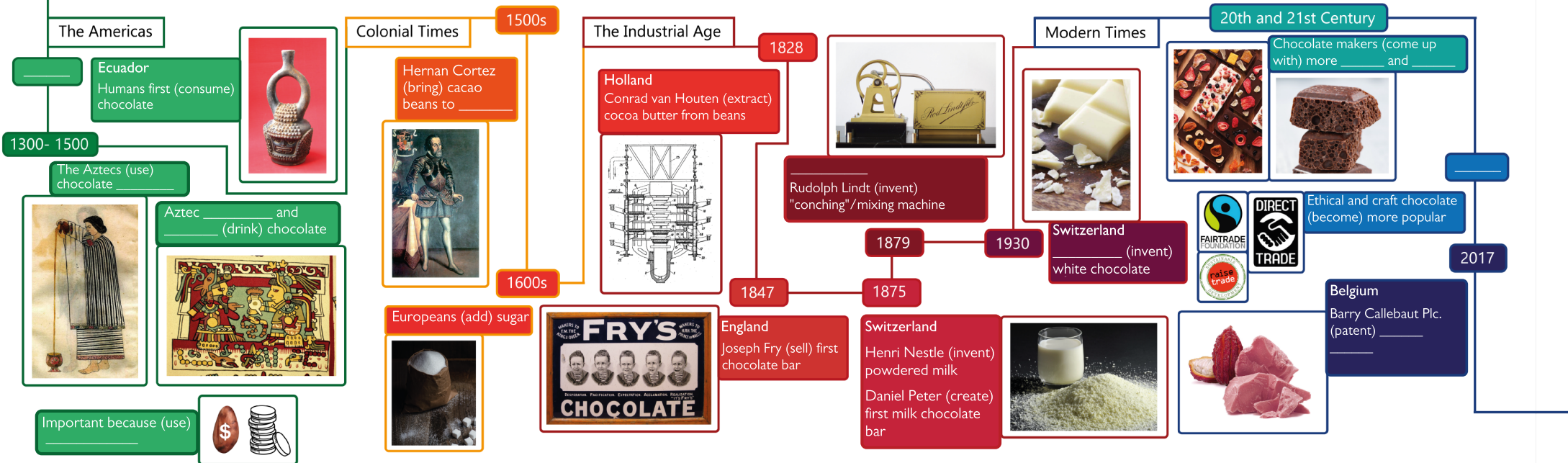
Read the questions.

Ask Student B

- A What did Europeans add to chocolate?
- B What did Conrad van Houten extract from cacao beans?
- C Who sold the first chocolate bar?
- D What did Henri Nestle invent?
- E When did Daniel Peter create milk chocolate?

# Student B

Use the information to answer questions from your partner(s). Start with the question "When / humans / first (consume) chocolate?"



Answer the questions

Make the questions.

Ask Student A (if working in a pair)

- A When / humans / first (consume) chocolate?
- B How / the Aztecs / (use) chocolate?
- C Who / (drink) / chocolate in Aztec times?
- D Why / (be) / chocolate / important in Aztec times?
- E Where / Cortez / (bring) / chocolate beans?

or

Read the questions.

Ask Student A (if working in a pair)

- A When did humans first consume chocolate?
- B How did the Aztecs use chocolate?
- C Who drank chocolate in Aztec times?
- D Why was chocolate important in Aztec times?
- E Where did Cortez bring chocolate beans?

Make the questions.

Ask Student C (if working in a group of 3)

- A Where did Lindt invent his mixing machine?
- B Which company / (invent) / white chocolate?
- C What / chocolate makers / (come up with) / in the 20th century?
- D When / ethical and craft chocolate / (become) /more popular?
- E What / Barry Callebaut Plc / (patent)?

or

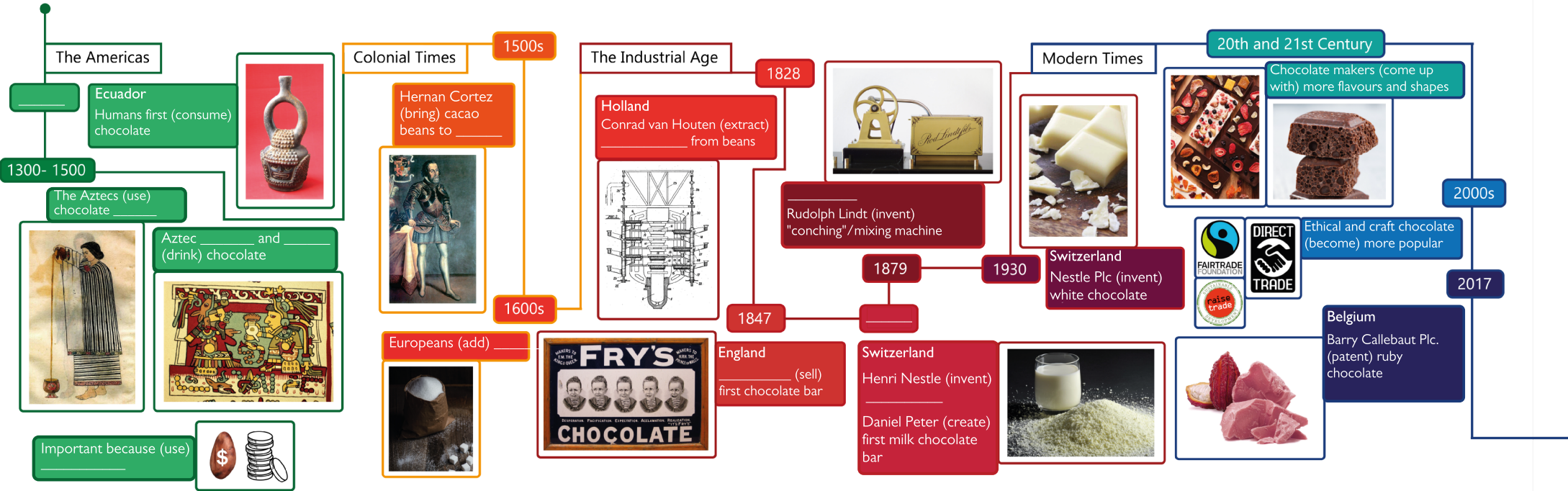
Read the questions.

Ask Student C (if working in a group of 3)

- A Where did Lindt invent his mixing machine?
- B Which company invented white chocolate?
- C What did chocolate makers come up with in the 20th century?
- D When did ethical and craft chocolate become more popular?
- E What did Barry Callebaut Plc patent?

# Student C

Use the information to answer questions from your partner(s). Start with the question "When / humans / first (consume) chocolate?"



Listen to Student A & B

Answer the questions

## Make the questions.

### Ask Student A

- A When / humans / first (consume) chocolate?
- B How / the Aztecs / (use) chocolate?
- C Who / (drink) / chocolate in Aztec times?
- D Why / (be) / chocolate / important in Aztec times?
- E Where / Cortez / (bring) / chocolate beans?

or

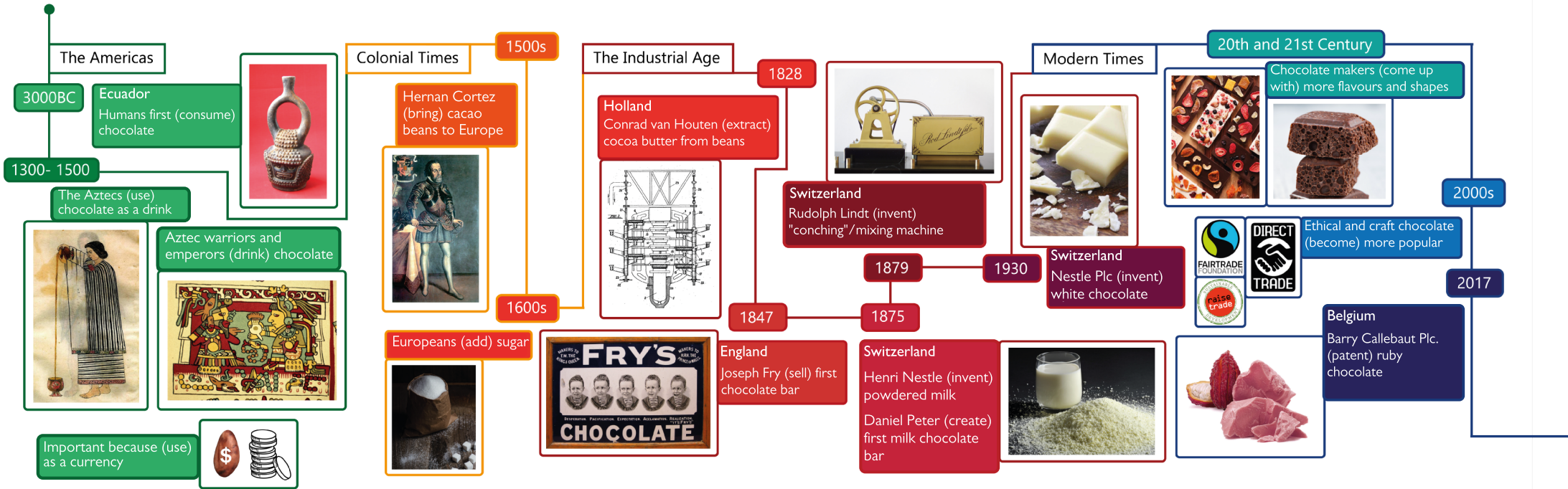
## Read the questions.

### Ask Student A

- A When did humans first consume chocolate?
- B How did the Aztecs use chocolate?
- C Who drank chocolate in Aztec times?
- D Why was chocolate important in Aztec times?
- E Where did Cortez bring chocolate beans?



# Teacher's Master Copy



After the students have asked the questions once, FOLD here. The students ask the questions again to make it more challenging. They can take a peek if they forget.

Make the questions (more challenging)

## Student B/C - Questions for Student A

- A When / humans / first (consume) chocolate?
- B How / the Aztecs / (use) chocolate?
- C Who / (drink) / chocolate in Aztec times?
- D Why / (be) / chocolate / important in Aztec times?
- E Where / Cortez / (bring) / chocolate beans?

## Student A - Questions for Student B

- A What / Europeans / (add) / to chocolate?
- B What / Conrad van Houten / (extract) from cacao beans?
- C Who / (sell) / the first chocolate bar?
- D What / Henri Nestle / (invent)?
- E When / Daniel Peter / (create) / milk chocolate?

## Student B - Questions for Student C

- A Where did Lindt invent his mixing machine?
- B Which company / (invent) / white chocolate?
- C What / chocolate makers / (come up with) / in the 20th century?
- D When / ethical and craft chocolate / (become) / more popular?
- E What / Barry Callebaut Plc / (patent)?

FOLD to make it more challenging

Read the questions (easier)

## Student B/C - Questions for Student A

- A When did humans first consume chocolate?
- B How did the Aztecs use chocolate?
- C Who drank chocolate in Aztec times?
- D Why was chocolate important in Aztec times?
- E Where did Cortez bring chocolate beans?

## Student A - Questions for Student B

- A What did Europeans add to chocolate?
- B What did Conrad van Houten extract from cacao beans?
- C Who sold the first chocolate bar?
- D What did Henri Nestle invent?
- E When did Daniel Peter create milk chocolate?

## Student B - Questions for Student C

- A Where did Lindt invent his mixing machine?
- B Which company invented white chocolate?
- C What did chocolate makers come up with in the 20th century?
- D When did ethical and craft chocolate become more popular?
- E What did Barry Callebaut Plc patent?

Lower level students can read, rather than make the questions.

Pairs  
B asks first:  
B asks A  
A asks B

Groups of 3  
C asks first:  
C asks A  
A asks B  
B asks C